

GALAXY MAGAZINE

Embracing Diversity: Our School's Strength

How do you stay motivated?

After graduating from Galaxy, Chief Nortey completed his undergraduate degree at Colby-Sawyer College at
P8

Communication is Key

Good communicators listen carefully, speak or write clearly, and respect different opinions.
P32

Ideal family Traits

the best family in the 21st century is one that prioritises communication, flexibility, self-care, a sense of purpose, and diversity and inclusivity
P23

Christian Atsu Twumasi 1992-2023

Christian Atsu Twumasi, and may both Turkey and Syria continue to recover, stronger than ever, from this incident
P26





Edition published on
May - June 2023 - Issue 1

Publisher
Galaxy International School
ISBN: 978-0-99-702549-1
E-book: 978-0-99-702549-1

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Principal Message



Dear Readers

We are thrilled to introduce you to the inaugural edition of Galaxy Magazine, a publication created by the staff of Galaxy International School for you, our valued readers. We believe that communication is key in fostering a strong partnership between school and home, and Galaxy Magazine is one of the many ways we hope to achieve this.

As educators, we know that raising a child is a challenging yet rewarding experience. It takes a village to raise a child, and we are honored to be a part of your village. Through this magazine, we hope to provide you with insights, ideas, and tips that will help you navigate the complexities of parenting and support your child's growth and development.

Galaxy Magazine will cover a variety of topics, including education, child development, health and wellness, and much more. Our team of dedicated staff members will share their expertise and insights on these topics, drawing on their experience and knowledge to provide you with practical and actionable advice.

We believe that a strong partnership between school and home is essential in creating a nurturing and supportive environment for our students. By working together, we can help our children thrive and achieve their full potential. Galaxy Magazine is just one of the many ways we hope to strengthen this partnership and support you in your journey as a parent.

We hope that you enjoy reading Galaxy Magazine as much as we have enjoyed putting it together. We welcome your feedback and suggestions, as we strive to make this publication a valuable resource for you.

Sincerely,
Etem Taniskan
Principal of Galaxy International School



Embracing Diversity: Our School's Strength

It is with great pleasure that we present to you the latest edition of our school magazine. Within these pages, you will find a collection of inspiring stories, insightful articles, and remarkable achievements that showcase the vibrant spirit of our school community.

This year's magazine theme revolves around "Embracing Diversity: Our School's Strength." At **Galaxy International School**, we firmly believe that diversity is not just a buzzword, but a powerful asset that enriches our educational experience. Our students come from various cultural backgrounds, bringing with them unique perspectives, talents, and stories that shape the fabric of our school.

In this edition, we celebrate the diverse achievements of our students across academics, sports, arts, and community service. From winning prestigious competitions to organizing impactful social initiatives, our students have demonstrated exceptional talent and unwavering commitment.

Beyond individual achievements, we are proud to showcase the collaborative projects that have fostered unity and cultural exchange. Our multicultural events, international days, and language clubs have provided platforms for students to embrace and appreciate different cultures. These initiatives have not only broadened horizons but have also nurtured lifelong friendships and a sense of global citizenship.

Moreover, we cannot overlook the incredible efforts of our dedicated teachers and staff who consistently go above and beyond to create an inclusive and supportive learning environment. Their passion, expertise, and commitment to nurturing each student's potential are the driving force behind our school's success.

In this magazine, we also delve into thought-provoking topics such as the importance of empathy, fostering resilience in students, and the role of education in preparing global citizens. We believe that education goes beyond textbooks and exams, and it is our responsibility to equip students with the skills and values necessary to thrive in an ever-changing world.

As we flip through these pages, we hope you are inspired by the stories of our students, the accomplishments of our school, and the collective journey we are on together. We encourage you to engage with the content, share your thoughts, and join us in celebrating the diversity that makes our school truly exceptional.

Thank you to the editorial team, photographers, designers, and contributors who have poured their heart and soul into bringing this magazine to life. Your dedication and creativity shine through every article and image.

To our readers, we hope this magazine leaves you feeling inspired, proud, and optimistic about the future of our school and its incredible community.

Wishing you happy reading,

Jasur Domullojonov
Editor-in-Chief



Cambridge Pathway – a guide for Opening

Prepared by Mr. Ismail Mohammed / Upper secondary vice principal ¹

Cambridge International prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of the University of Cambridge. Cambridge Pathway gives students a clear path for educational success from age 5 to 19. Schools can shape the curriculum around how they want students to learn – with a wide range of subjects and flexible ways to offer them. It helps students discover new abilities and a wider world, and gives them the skills they need for life, so they can achieve at school, university and work.

Your child's needs as a learner are at the heart of our approach to education. Our Cambridge Pathway helps give your child a love of learning that will stay with them through school, university and beyond. Our approach supports schools to develop learners who are:

Confident

in working with information and ideas – their own and those of others

Responsible

for themselves, responsive to and respectful of others

Reflective

and developing their ability to learn

Innovative

and equipped for new and future challenges

Engaged

intellectually and socially, ready to make a difference.

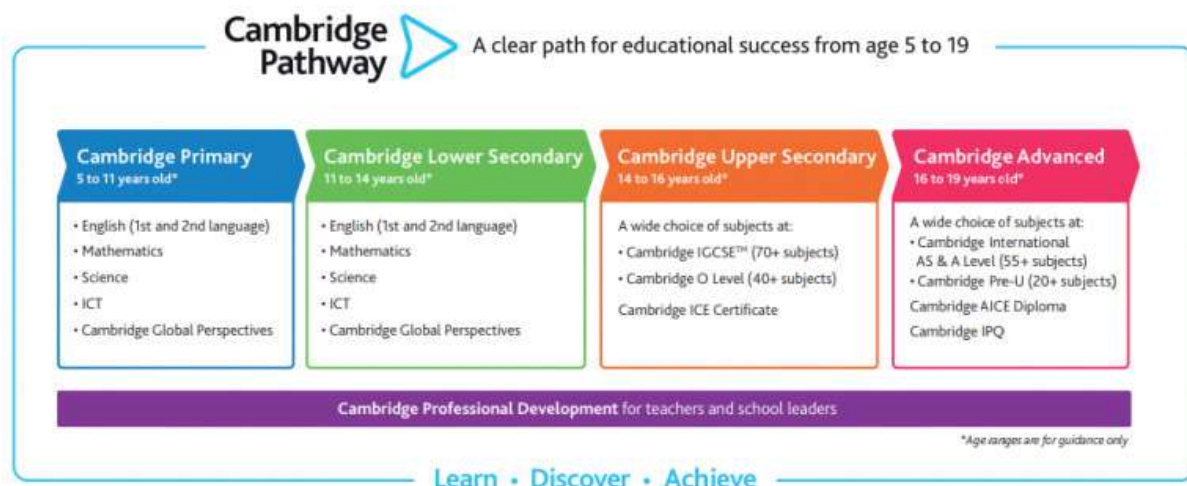
Kelvin Dartey, SHS 3 student

*The overall winner of TeenEagle Competition
2022 held in University of London, UK*



Cambridge Pathway

The four stages of Cambridge Pathway lead seamlessly from primary to secondary and pre-university years. Each stage builds on the learners' development from the previous one, but can also be offered separately. We give schools flexibility so they can build a curriculum to match the needs of each student.



At the end of the Cambridge Upper Secondary and Cambridge Advanced stages, your child can achieve globally recognized qualifications like Cambridge IGCSE™ or Cambridge International AS & A Level.

Benefits for your child

We believe education is most effective when curriculum, teaching, learning and assessment are closely aligned.

Cambridge Pathway helps students develop the deep subject knowledge, conceptual understanding and higher order thinking skills that they need for success at school, at university and in employment.

A global learning community

With the Cambridge Pathway, your child is joining a global community of learners from more than 10 000 schools in over 160 countries. By developing a global outlook in Cambridge learners, we aim to equip them for success in the fast-changing modern world.

Opening up opportunities worldwide

Cambridge students can be confident that their qualifications are understood and valued throughout their education and career, in their home country and internationally.

Every year thousands of students use Cambridge qualifications to gain places at leading universities worldwide. Over 1500 universities recognize our qualifications, including more than 600 universities in the **US (including all the Ivy League)** and all **UK universities**. Students can easily find out which universities worldwide accept Cambridge qualifications by searching our online database at www.cambridgeinternational.org/recognition

Learn more! For more information on the Cambridge Pathway visit www.cambridgeinternational.org or contact your school.



How do you stay motivated?

”

I try to keep my eyes on the goal- the bigger picture...



AN overwhelming 70 percent of Galaxy students say they suffer from a lack of motivation with their schoolwork. So The Galaxy Magazine took to alumni to see what motivates them. For our very first story in this segment, we traveled 40 minutes South to the Palace of Osu Mantse, Notse Professor Nii Nortey Owuo IV. During the interview, Osu Mantse talked about everything from motivation, success, Galaxy's impact and contribution to his life, education and his rule in Osu.

To stay motivated, Chief Owuo focuses on keeping his "eyes on the goal." It's easy to get caught up in the struggle of the moment. People are prone to dis-

tractions, staying focused and constantly motivated isn't something that comes naturally to anybody- even the Chief of a nation of 100,000+ people. "I had to keep that in mind... it's very easy to get distracted." The important thing is to focus on your goal- as a student that could be University, work, etc.

Also, finding a reason why, seeing the importance of the work being done has helped Chief Owuo keep going. He exclaims, "Keeping that focus in terms of: this is what I want to achieve for my people." "You're looking at...all these people that need all the help they can get. Once you keep that in your head, it helps keep you going when it gets hard."

Although motivation is a huge part of it, Chief Owuo credits his success to two other factors. “The big things that have really helped shape me are my faith and my community.” Chief Owuo claims that his faith still continues to help him today, “Knowing and trusting that there’s someone out there looking down on you..” he says, “It helps keep you grounded...I think someone in my position has to be very grounded.”

The second pillar he dedicates his success to is his community. Osu Mantse repeatedly mentioned them- never forgetting the support he relies on. “They hold me up,” he says about his community. Even during difficult times, he admits they not only encourage him but also check him when necessary. “They pick you up... saying, ‘you can keep doing this.’” More specifically, he mentions people who have helped him along the way: his wife, parents, friends, chief advisor, professors, and an honorable mention of his Galaxy teachers. “I have a village that supports me- it takes a village.”

Chief Owuo even named his favorite teachers from his “formative years” at Galaxy International, “People who really encouraged me to come out of my shell and do great things are Mr. Sefkat and Mr. Murat.” Aside from math and science, his Galaxy teachers taught him life skills that he continued using even after his graduation. “[they] taught me I can do what I put my mind to and that was very important to me.” The Galaxy alumni even recalled a story from class, how his math teacher would put up a question on the board and whoever solved it would get a free pizza at the end of the day- teaching him perseverance. “Did I want the pizza? Yes, but I kept at it and I learned from that... sometimes you want to give up but the thought of finishing and getting it just drove you... that’s something I really appreciate and value.”



After graduating from Galaxy, **Chief Nortey** completed his undergraduate degree at Colby-Sawyer College at New England, New Hampshire and earned his doctoral degree in Law at the University of North Carolina in Chapel Hill, North Carolina.

After all of these accomplishments, **Chief Nortey** received a call that changed the course of his life, one from his grandfather asking him to accept his role as the new Osu Mantse. We now know that he obviously accepted the role, however it wasn’t initially like that. He had previously struggled with accepting the title as he had built a life of his own up until that point. Nevertheless, when he saw that his people needed a leader, he stepped up to fulfill his calling. As one of the greatest leaders in Osu at the moment, we asked him what makes Osu so special to him? “First of all [it is the] land of my birth, that’s where my ancestors are from,” was his immediate reply. Considering that the people of Osu have shown great grit throughout the four-hundred years they’ve been there, the

Osu Mantse feels a deep connection with the land and even highlighted the unique energy that Osu has as one that can’t be competed with. When asked about what his plans for Osu were, he emphasized that the top three areas of improvement he wished to focus on are education, sustainability, and employment. His biggest focus is boosting STEM education in Osu. He wants to launch more public schools, all with their own tech based libraries, initiate more free SHS programs, organize science fairs, continue sustainability through recycling programs that have already been in motion, and open more vocational based schools.

These are all highly ambitious goals, so when asked if his

mindset towards his duty as Chief has changed at all since his coronation in 2022, he answered with a definite yes. Initially, "I wanted to change everything within a year ... and I got frustrated when it wasn't moving as quickly as I wanted it to." If he had truly gone at the pace he wanted, he would be side-stepping a vital part of his support system: his court. "I'd be running ahead of them and leaving them behind and you can't do that as a leader... I would have lost half of my court." So to answer this question Chief Nortey declared that the, "one thing I've changed is, go fast but go with the people." This way, Chief Nortey has found a compromise between his own ambitions and his responsibilities as a leader.

Speaking of compromise, as Napoleon Hill once stated, "Great achievement is usually born of great sacrifice." After talking about all of the Osu Mantse's responsibilities and plans for the future, it made us wonder about what he had to sacrifice for his role as Chief. With a deep sigh he admitted that, "the biggest sacrifice would be family time...[my] wife is a very understanding woman and my rock." He's learned to be greatly intentional with his time. Additionally, he mentioned that freedom was a big part of his sacrifices as well. "Almost wherever I go there's a camera on me now." Another aspect that got taken away was his ability to express social commentary. "Whatever I say now, it becomes, 'Oh, Osu Mantse said this - woah!'" As someone whose hobbies include cooking, playing sports (it is very important to note that his favorite team is Arsenal F.C.) and writing, his lack of freedom definitely impedes on his self expression through writing.

To wrap up this interview, we asked the Osu Mantse to give some advice to today's youth, whether it

be in regards to choosing a career path or how one should maneuver through life based on the Chief's own life experiences. The Osu Mantse started as a science student at Galaxy whose "Dad wanted [him] to be an aeronautical engineer," but he later took an interest in medicine and pursued pre-med while in University. He quickly changed his mind after his first stomach turning lab, "I was like I can't do this - the smell, the cutting..." At this point, he thought "what am I good at [that] leads to a certain profession?" It was then that he finally landed on a double major of History and Political Science with minors in Psychology and Legal Studies and decided to pursue a Law degree. For students struggling to decide what they wish for as careers, this is exactly what he recommends; look into what interests you and where your natural talents lie. That is also why the Osu Mantse highly recommends joining clubs and extracurricular activities because it can be a place to be free, have adventures, practice skills, and most importantly explore personal interests; don't



hesitate to venture out and try different things. This not only applies for clubs but also a message to help guide you going forward. Think outside of the box, aim higher, and plan to overcome hard experiences. He also highlights the importance of technology. "The world we live in today has so much to offer, so use technology and take advantage of its opportunities." With that, both the Osu Mantse and Galaxy International urges you to, "be bold, don't be afraid to go where others have not."

Little wild one
give yourself time,

give yourself grace -

your life is your own
your life's not a race.

Always remember
to dance in the rain,

chase after dragonflies,
root to what sustains.

The world will try to convince you
to be the first and the best -

to ignore all your feelings,
all resistance suppressed.

But, little one know this
at the end of your days

you'll wish you had anchored
to your own unique pace.

Walk in your way,
rest when you need

give yourself time
set yourself free. 🦋

give yourself time

By Nicolette Sowder



Basic Education in Ghana

By Mr. Ali Fusayni / lower secondary vice principal

Language of Instruction

The official language of instruction for the entire Ghanaian educational system is English. Pupils may be taught in their native languages depending on which part of Ghana they are located for much of the first three years, after which English becomes the medium of instruction. Students continue to study a Ghanaian language as well as French as classroom subjects through to JHS3 (ninth grade). All teaching and learning materials are in English.

The primary system of Education

Primary education in Ghana starts at the age of six(6). The Primary school curriculum has, at its heart, the acquisition of skills in Reading, writing, arithmetic and creativity by all learners. It is expected that at any point of exit from a formal education, all learners should be equipped with these foundational skills for life, which are also prerequisites for Ghana becoming a learning nation. Graduates from the school system should become functional citizens in the 4Rs and lifelong learners. They should be digitally literate, critical thinkers, and problem solvers. The primary school curriculum focuses on developing basic reading and writing abilities, arithmetic, and subjects taught include English, local languages in early grades, mathematics, social studies, and integrated science. Primary education concludes with the completion of primary six (Grade six)

The Junior High School System

Junior High School education is open to all students who complete primary educa-

tion – there are no entrance examinations. It lasts three years (grades seven to nine or Basic 7, Basic 8 and JH3) and concludes with the Basic Education Certificate Exam (BECE).

The **Basic Education Certificate Examination (BECE)** is the main examination to qualify students for admission into senior high, technical, and vocational schools in the country. It is written after three years of junior high school education. It is administered by the **West Africa examination council(WAEC)** under the supervision of Ghana Education service and Ministry of Education. It is conducted annually in June in Ghana.

Students are tested in the following subjects.

This examination is both for certification and selection into Senior High Schools and Technical Institutes in Ghana. The results of the examination are based on Continuous Assessment and the external examination. The Continuous Assessment forms 30% whilst the external examination forms 70% of the total assessment.

English Language

Mathema

Integr

Elective subjects

Information Communication and Technology

French

Religious and Moral Education

Basic Design and Technology (Visual arts, Home Economics, Pre-Technical Skills)

Ghanaian language (any Ghanaian language offered at candidate's school)



How are BECE Results Graded?

Candidates are graded based on their performance in the external examination (objective and written) and Continuous (Internal) Assessment marks provided by the schools. A nine-point numerical scale is used in grading the candidates with Grade 1 indicating the highest performance and Grade 9 the lowest.

This infographic is the standard WAEC grading for BECE. However, every year WAEC may decide to update the scale based on the performance of candidates.

How can one calculate the BECE results?

The BECE Results is calculated by using the 6 best subjects from ones BECE results. The four (4) core subjects (Maths, English, Integrated-Science and Social) and two (2) best elective subjects.

What is the Pass Aggregate for BECE?

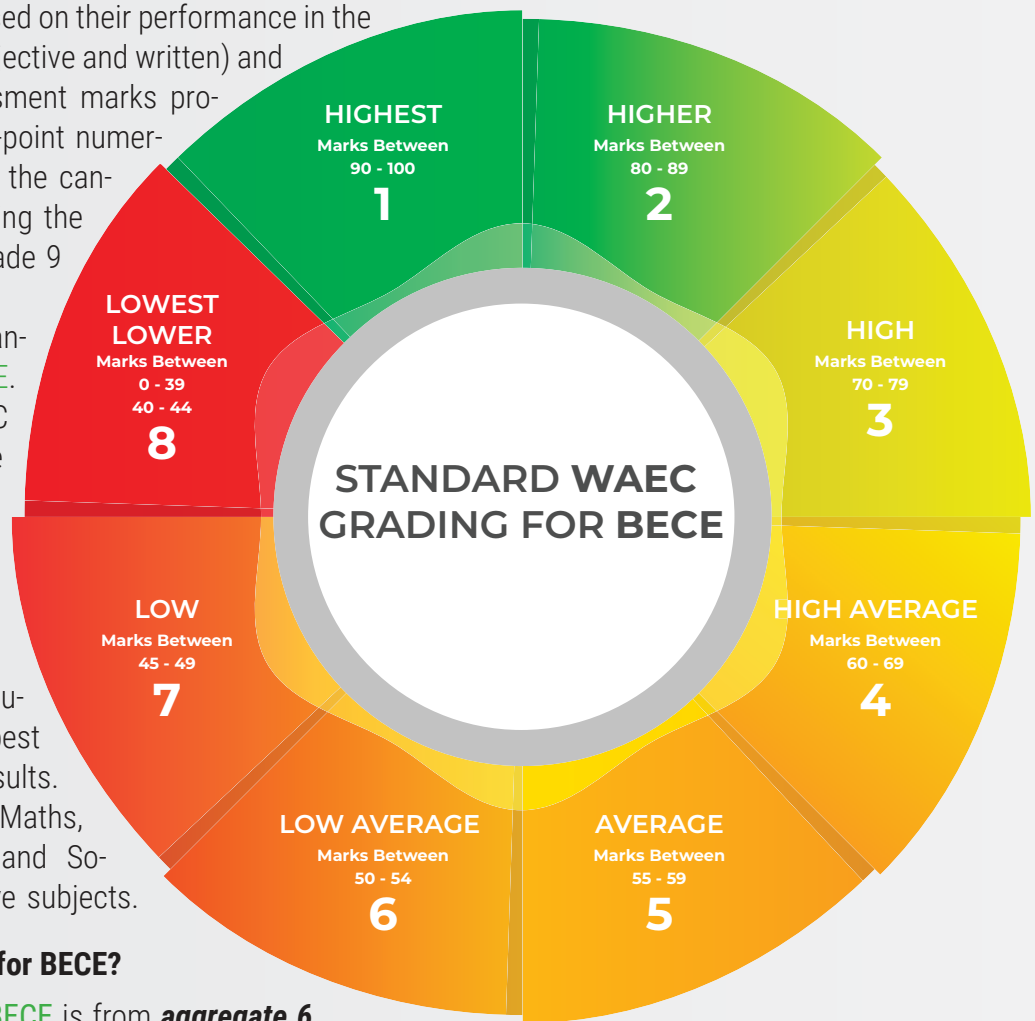
The pass aggregate for BECE is from **aggregate 6 to 30**. A Candidate is expected to have scores within this range to be able to qualify for school placement.

What is the Pass Aggregate for BECE?

A candidate is deemed to have passed the BECE with distinction if he/she gets the Highest in all the papers with a high raw score. This grading is achievable when you practice what we have shown below.

How to Pass BECE with Good Grades.

1. Avoid Negative Thoughts About the Examination.
2. Prepare Well and Don't Wait for the Last Minute.
3. Solve lots of Past Questions.
4. Learn with Strategy.
5. Don't Depend on External help "Apor" or "leakage"
6. Make Sure You do What the Questions Demand.



Selection of Candidates to Senior High School

Candidates are selected to Senior High Schools by the Computerized School Selection and Placement System (CSSPS).

References



WAEC : West Africa examination council
BECE : Basic Education Certificate Examination

atics

ated Science

Social Studies

Religious and Moral Education

French

Nestled away from the hustle and bustle of the city, the girls boarding house is far more than just a place to sleep. It is a home away from home with ultra modern facilities and a serene and conducive environment to ensure the safety and protection of your ward.

Facilities: The Girls boarding house facility is one of the most

essential features that we offer at Galaxy International School. Our numerous facilities within the house ensure that the girls have everything they need to excel academically and socially. We have six air-conditioned rooms with comfortable beds and wardrobes for each student. There are two big washing machines and a dryer for laundry. For this reason, clothing lines have also been provided. There is also a water dispenser which serves as a constant water supply



Home Away from Home: A Look Inside the Vibrant Girls' Boarding House.

By Miss Hajarah Issah / Boarding House Headmistress

for the boarders. In addition we have a lounge/study hall with round-the-clock supervision to ensure that the girls have a quiet and conducive environment to study as well as rest and recoup after school and during weekends. One of the most impressive features of the facility is the sense of community that it fosters. While we come from different backgrounds and cultures, we are united in our shared living space. This has led to strong bonds between students and a support system that extends beyond the school.

Daily Routine and Activities:

On weekdays, our daily routine begins at 5:00am as students prepare to go for breakfast, class,

lunch, dinner, prep and retire for bed at 10:00pm. During weekends we engage our girls in series of activities that provide ample opportunities for them to unwind and bond with each other after a long week. Example of such include; health seminars with the school's nurse to encourage practicing personal hygiene and sanitation, Weekly Tea Time with the boarding house supervisors which places great emphasis on values such as respect, honesty, tolerance and responsibility. We believe these values will not only help them become better individuals but also contribute to the society. In addition we have other indoor and outdoor activities such as playing football, volleyball, basketball, balloon games, making snores, movie nights, fruit competition, charity projects, taking trips to tourist sites like the Cape Coast Castle, Kakum, Aburi Botanical Gardens and many more.



In conclusion :

living in the boarding house provides our girls with a unique experience of developing life skills like time management, problem-solving and organization. The boarding house staff also play an integral role in creating a positive environment for the girls. They are kind, compassionate and committed to ensuring that the girls' needs are met while also empowering them to become confident, independent and resilient young women. Our students will attest to the supportive space created to ensure each and everyone develops their academic performance, stay focused and achieve their goals.



These and many more are the reasons why our students leave our school with a good sense of fulfillment, pride and gratitude.

So next time you walk into the premises Galaxy International School, do well to pass by for a tour! We welcome students from **Year 7 - Year 13 as well as JHS 1 - SHS 3.**

Unleashing Creativity with Resin Art

From making jewelry and hair accessories to wall art and cutting boards, resin art opens a world of possibilities. Coincidentally, Galaxy International has its very own resin art master; Madam Sukran. She has been a long time teacher at Galaxy International. Before she came here, she studied Mathematics Teaching at Dicle University at Diyarbakir, Türkiye. She worked as a Math teacher in Türkiye for five years before moving to Ghana. She has been working at Galaxy International for eight years. First as a Math Olympiads and SAT Math coach, then as a Turkish Language teacher, and finally as a Math teacher.

*By Saadet Yildiz
Teacher Assistant*



IN addition to all of her contributions to Galaxy International, Madam Sukran is also the head of the Resin Art Club, held every Friday. She has been making resin art for a total of four and a half years and so naturally she has acquired a lot of experience. When asked about what drew her to resin art, Madam Sukran replied that after seeing many videos of it online, she took the plunge to attempt resin art. It ended up being a greatly enjoyable hobby for her and a form of art therapy. For her, art therapy is one of the best ways to get rid of everyday stress. She has learned through trial and error to come to where she is today. Her favorite thing about resin art is, interestingly enough, the last step of the process: demolding. After putting together a piece of art, the only thing left to do is to let it set. That's what makes it most exciting for her; she gets to anticipate how her piece will turn out after completing it. On the other side, her least favorite part is something we can all agree to: cleaning up. Madam Sukran's

favorite pastime is making resin art with an ocean effect. The realistic aspect of the effect is what makes it so enjoyable.

So, what might be some benefits of doing resin art? Madam Sukran states that in addition to being a great form of stress relief, it can be one of the ways one can express themselves artistically and let themselves get innovative with their visions. Despite resin art obviously needing some form of discipline in terms of technique and rules, the driving force behind resin art is the creative mind. Art allows a person to have the freedom to express their thoughts and feelings. As a well known quote says, "Art is the journey of a free soul." Madam Sukran highlighted the importance of actually being motivated and free about one's attempts at resin art, as it is not something

to be forced into. As it stands, resin art is extremely flexible and allows for multiple surfaces to be used; whether one is interested in glass, wood, or canvas, any material can be used. This allows for a wider audience as there are people with many different types of interest. As an experienced craftswoman, Madam Sukran reminds that, as with any skill, it is a requirement that novices make mistakes in order to learn from them. Inevitably, when they do face obstacles, they should keep pushing without giving up.

Whether it be resin art, sports, or music, Madam Sukran truly believes that each individual is born with a set of skills that they can build upon and grow with. It's important to explore any and all interests in one's childhood so as to be able to build on any natural skills one might have. The world is not only made of scientists and mathematicians, but also great artists, athletes, and musicians. It's just a matter of finding what one is good at and honing those skills. That is also part of the reason why taking extra curricular activities at Galaxy Intentional are so advantageous. Not only is it a fun and enjoyable experience, it also allows students to explore their interests and build on skills they might not have known they had. Overall, Madam Sukran is a big advocate for exploring many different hobbies and interests, which for her, turned out to be the world of resin art.



Discipline in Galaxy School



AS the chairman of the disciplinary committee of **Galaxy International school** my task, as we all know, is very enormous. The student body is from about **30 different countries** and of different cultural diversity. Different ways of life styles have been learnt from infancy some of which are culturally related. During admission, students are advised to conform to all the internationally documented rules by the school which make some a bit uncomfortable but the truth is that these rules must be obeyed.

Parent/Student Handbook and Behaviour Award Policy

1-Parent/Student Handbook.

The rules and regulations of the school have been documented in a Book entitled 'Parent/Student Handbook'. It contains all the rules and regulations including reporting time to school, what they wear to school, how they wear it, policy on bullying and the safety of the child as well. In the book, the consequences of breaches of each rule are spelt out clearly.

During admissions, parents and students are given a copy of the book and the content explained to them. They are obliged to sign a page in the book as undertaking when admitted.

2-Behaviour Award Policy Booklet

This policy is in place to ensure the students are made aware of the high expectations of behaviour and the appropriate consequences when standards are not met whilst in the care of the school.

It is a disciplinary system incorporated in the school information system of which students are given points for positive and negative behaviour. At the beginning of each term each student is awarded zero points. For example, late submission of Homework attracts a negative point and good performance in exams attracts a positive point

which the subject teacher has to login for the student.

The points are added up at the end of each term and acted on by management. The highest positive point by a student attracts a present from the Principal called the Principle Award however, the highest negative point by a student may attract an expulsion from the school.

The Disciplinary Committee

A four-member Disciplinary Committee has been constituted by the School Administration to investigate and bring out sanctions related to infractions on the rules. Complaints are received by any member of the committee from students or class teachers or subject teachers. Parents are informed. Preliminary investigation is carried out and if there are some merits, the chairman of the committee convenes a meeting of the members. If there are no merits in the complaint, it is discarded.

The Principal, the administration and parents are informed of the disciplinary decision before actions are taken.

Challenges

Sometimes students feel that the committee or the chairman of the committee is picking on them. So also some parents think that their children are being targeted, which is not the case. We are fair in whatever decision we take.

Second, the way and manners some parents register their displeasure concerning some decisions by the school is inappropriate. The school would like to appeal to parents to use the appropriate laid down procedures to address their concerns, or the management is ever ready to listen to them.

Mr. Samuel Adjei Odoi
Vice Principal - Student Affairs
Chairman - Disciplinary Committee



GALAXY IN'T SCHOOL

play a crucial role in the physical and mental development of the students. With a diverse student body, we offer a wide range of sports facilities to cater to the interests of students from different backgrounds. Among the most popular sports facilities in the school are the volleyball court, basketball court, long tennis court, and soccer pitch.

The **volleyball** court is a favourite among students who enjoy playing team sports that require communication, coordination, and agility. The court is usually rectangular, with a net dividing it into two halves. Players are required to hit

the ball over the net and into the opponent's half of the court while preventing the ball from hitting the ground on their side. Volleyball is a sport that promotes teamwork, sportsmanship, and physical fitness, making it an ideal activity for students of all ages.

The **basketball** court is another popular sports facility in the school. This outdoor court is marked with lines indicating the playing area, free-throw line, and three-point line. Players aim to score points by shooting the ball through the opponent's hoop located at either end of the court. Basketball is a fast-paced, high-intensity sport that requires agility, endurance, and strategy. It promotes teamwork, leadership, and sportsmanship, making it an ideal activity for students who enjoy a challenge.

The **long tennis** court is a popular sports facility ideal for students who enjoy individual sports that require precision, skill, and endurance. The court is marked with lines that indicate the playing area, service area, and doubles alleys. Players use a racket to hit a ball over the net and into the opponent's half of the court while

preventing the ball from going out of bounds. Long tennis promotes hand-eye coordination, agility, and mental focus, making it an ideal activity for students who enjoy a challenge.

Finally, the **soccer** pitch is a sports facility cherished by students who enjoy team sports. It requires strategy, communication, and physical fitness. The pitch is usually rectangular, with goals at either end of the field. Players aim to score points by kicking the ball into the opponent's goal while preventing the other team from scoring. Soccer promotes teamwork, leadership, and sportsmanship, making it an ideal activity for students who enjoy a social and competitive environment.

Due to these facilities, the Girls' Handball team was adjudged the second best in the just-ended International Schools Sports Association Games of Ghana (**ISSAG**) 2022/2023 edition. Our Girls'

Table Tennis team was adjudged the third best along with the Boys' Long tennis team. Galaxy International School can boast of all these successes due to the high standard of our sports facilities. Additionally, we have Co-curricular activities. **Co-curricular** activities are activities that fall outside the scope of the regular curriculum. At Galaxy, we are pleased to offer a wide range of activity choices such as soccer, volley, basketball, martial arts, resin art, dance, robotics, piano, guitar, coding, drama, speech and debate, tennis, cooking, to name a few. They require weekly time commitments to receive the expected benefits from them.

In conclusion, sports facilities such as the volleyball court which also serve as a handball court, basketball court, long tennis court, and soccer pitch are integral to the school. They provide students with opportunities to develop their physical and mental abilities, promote teamwork and sportsmanship, and foster a sense of community and camaraderie. Whether students prefer team or individual sports, there is a sports facility for everyone in Galaxy International School.





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Appreciating the Unsung Heroes

A Tribute to Aunty Vivian and Our School's Staff

By Eslem Küçüker / ESL instructor

Teachers put in effort for students' success, principals ensure everything is on par, and they are regularly thanked and appreciated. But what about those behind the scenes? It's easy to forget to appreciate the people who work while we doze off in class. While we walk down the sparkling halls and see those in light blue, how many of us have said the simple words: "Thank you"? This new section of The Galaxy Magazine is solely for that: so our dependable staff feel appreciated, and we can put a name to those smiling faces we see everyday. In this edition, our focus is on perhaps the most selfless of them all: Aunty Vivian.

Working at *Galaxy Int'l* since 2002, her first duties were helping in the kitchen and cleaning the boys' boarding house. Now, she does everything from cleaning to taking initiative and leading as the head of the cleaning staff. Needless to say, her *last 20 years* of work here have contributed to our school's success.

Mrs. Vivian spends her days away from work with her family. This time, far and between, is greatly valued - "The biggest thing I have to sacrifice is time with my family." This idea of sacrifice came up multiple times throughout our interview. When asked about her hobbies, Mrs. Vivian says, "When I'm not working, I have children and grandchildren, so there's nothing like relaxing. But if I had free time, maybe I would watch television." Mrs. Vivian's unwavering dedication to her work and her professionalism are truly inspiring. They set a high standard for all of us to follow.

SO next time we see Mrs. Vivian or anyone in light blue, let's take a moment to express our sincerest gratitude for all the hard work and dedication they put into keeping our school clean and hygienic.

In conclusion, Mrs. Vivian is more than just staff. She is a valuable member of our school and community who goes above and beyond her job description to keep our environment clean and safe. Her hard work, dedication, and positive attitude inspire us all, and we are truly grateful for everything she does. Aunty Vivian is a shining example of how one's work can have a significant impact on others, and we are fortunate to have her on our team. Thank you, Aunty Vivian, for your service and for being an integral part of our family.



Ideal family Traits

By Mr. Jasur Domullojonov / School Counselor



In the 21st century, the definition of family has evolved to include many different structures and arrangements. While there is no one “best” family, there are certain characteristics that can make a family thrive in this modern era.

One of the key aspects of a successful 21st-century family is communication. With so many distractions and competing demands on our time, it can be challenging to carve out space for meaningful conversations. However, families that prioritize communication are more likely to understand each other’s needs and feelings, resolve conflicts more effectively, and build deeper connections.

Another important element of a strong family in the 21st century is flexibility. The world is changing rapidly, and families need to be able to adapt to new situations and challenges. Whether it’s a job loss, a move to a new city, or a health crisis, families that are able to pivot and adjust their plans are better equipped to weather the storms of life.

In addition to communication and flexibility, the best families in the 21st century also prioritise self-care. This means taking care of each individual’s physical, emotional, and mental health needs. In a culture that often glorifies busyness and overwork, it can be challenging to prioritise self-care, but families that do so are more likely to be happy, healthy, and resilient.

Another key characteristic of successful 21st-century families is a sense of purpose.

This can take many forms, from shared hobbies and interests to a commitment to a particular cause or belief system. Having a sense of purpose can provide families with a shared sense of meaning and direction, and can help them weather the ups and downs of life with greater resilience.

Finally, the best families in the 21st-century are those that prioritize diversity and inclusivity. With globalisation and increasing diversity in many societies, families that are able to embrace and celebrate differences are better equipped to thrive. This means creating a safe and welcoming space for family members of different backgrounds, cultures, and identities, and actively working to challenge bias and discrimination both within and outside the family unit.

In conclusion, the best family in the 21st century is one that prioritises communication, flexibility, self-care, a sense of purpose, and diversity and inclusivity.

While no family is perfect, focusing on these key elements can help families build stronger, happier, and more resilient relationships that can withstand the challenges of modern life.



Hackers and Scammers



By Lohiru Ransath / Year 7A

Supervisor : Mr. Shram / ICT Teacher



HI there friends...! My name is Lohiru and I welcome you to my podcast. So, today we are going to be talking about some really bad boys. These bad boys are hackers and scammers. These days many people are being fooled online by scam calls that pretend like organizations and companies such as Microsoft or Amazon. So, the victim ends up trusting the caller and lastly they end up losing a lot of money. It is even said that about **2.4million** people are being scammed per year. So, to avoid this I'm going to be playing an audio recording of me encountering a real scammer to you guys and then I will give you some tips to identify a scammer and deal with a scammer. So, without further do let's get started. Stay tuned...!

Scammer and **IT Student:** (Grammatical errors are on purpose since scammers have very poor grammar)

Scammer: Good evening, I am Jason from Microsoft. How I help you?

IT Student: Uhm...I want to renew my Visio subscription please but I am having some trouble with it.

Scammer: What you say...? Your vision...?

IT Student: My Visio subscription

Scammer: Sir, this is not eye hospital. This is Microsoft. we don't fix your vision.

IT Student: I know that...I am saying my Visio subscription

Scammer: (whispers) Hey Arjun...What is Visio? (silence) Oh oh...Hello sir, we will do for you.

IT Student: Thanks...I want to get a one-month subscription please.

Scammer: Ok sir...Ok! The total is 220\$. Please send me your phone number and bank details please.

IT Student: But why do you need my bank details. I am sending you money and you are not sending me money.

Sir, I need that to confirm sender.

IT Student: I am sorry but I will not do that...

Scammer: (angrily) Sir you are telling me what to do? You should be thankful because I know that your Microsoft office is illegal. You can get banned from your account. So I try to help you. Just send me your email for you send me money.

IT Student: Ok ok... ICTProject@gmail.com¹

Scammer: Ok sir, I send you link. Press to it. It take you to a website. You put your bank password there. It charge you 160\$ because me give you special discount because you my friend sir.

IT Student: Hey...! I know what you are trying to do ok... I know you are a hacker.

Scammer: Sir, what are you saying? Don't make me angry ok...

IT Student: Hey Kumar. I am tracking you ok. Don't scam people. I am calling the FPU

OK. So now you guys know what it feels like to talk to a scammer. Now, let's get an idea to identify a scam call and react to scam call.

1 *this email is fake email*

Firstly, you guys realized that the scammer asked for my personal details like my bank account details and phone number. This is not something that is required to renew my subscription. All they need is my Microsoft account name. Not password. Also, real organizations never ask for your personal details such as passwords, bank account details, or your address etc. They don't ask for any of these stuff and they fix your issue within seconds. Plus, they don't ask you to press suspicious links or do weird stuff for them. So please do not give them your personal details.

Secondly, scammers make you think that something bad is going to happen. For example, in my call the scammer said that account was illegal and it was going to get banned. So, if I wasn't a person that didn't know a lot about scammers, I would get worried and I would follow the scammers instructions to fix my account. So, as a result I would have to suffer from many financial problems and very emotionally hurting consequences. So, please be careful with this. Thirdly, scammers try to emotionally connect with you to build trust. For example, they will say that you are his or her friend and that you will get a special discount. This will make the victim happy and they will trust the scammer. This will make the scammers job way easier so please be careful with this too.

Lastly scammers have poor grammar and high-pressure tactics. A real organization has trained professionals that have mastered English. Also, scammers sometimes get lost or they don't know what you are talking about. So, if you see any of these signs, please just hang up the call immediately. One more important way is to check the caller ID and if you don't know about it, please do not answer the call. So, these are some of the best ways to identify a scam call. So, now I hope that you guys know how to beat scammers in their face. Please be aware when you are using the internet. I hope that you guys enjoyed my podcast, see you guys again peace.

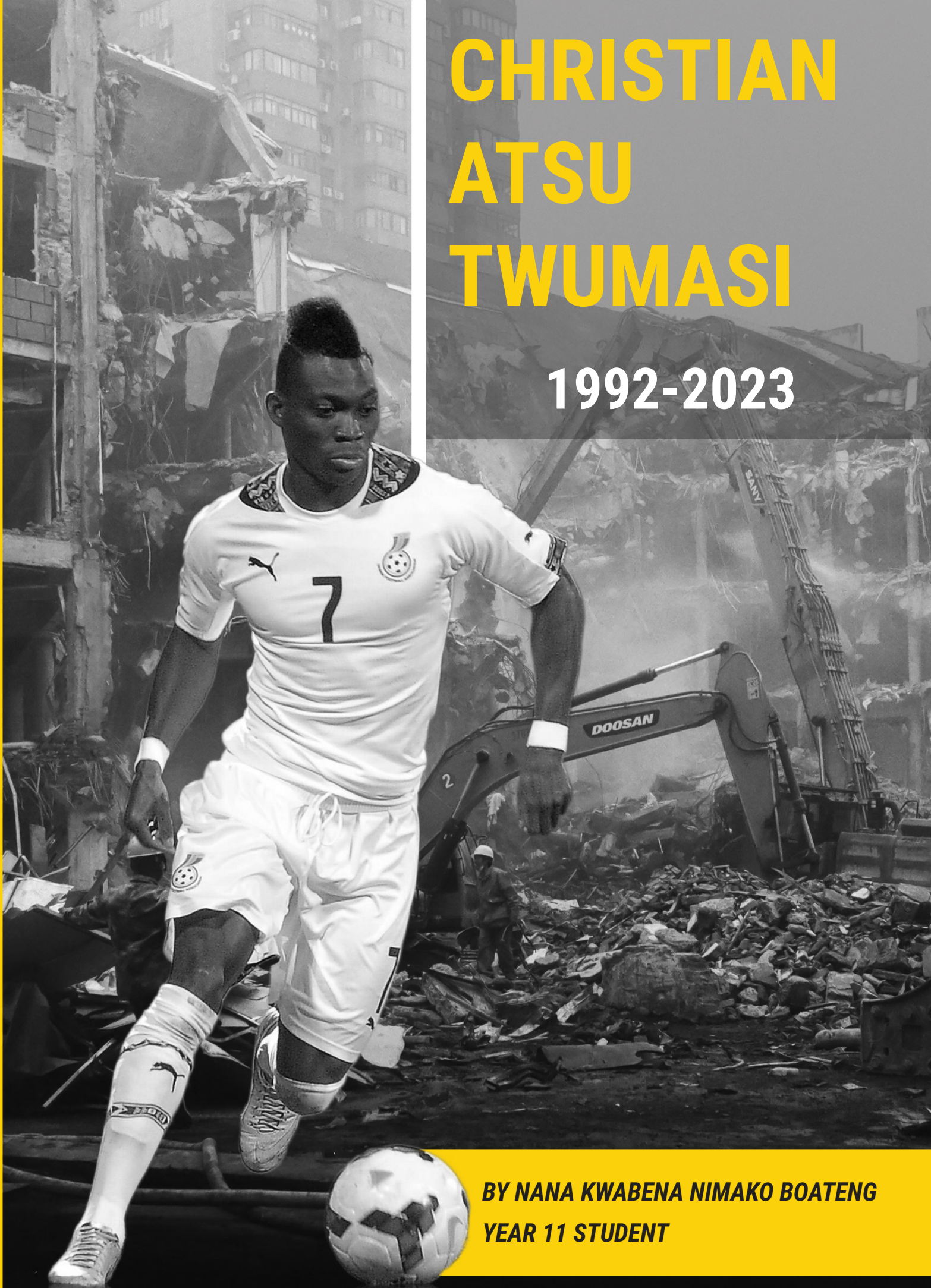
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CHRISTIAN ATSU TWUMASI

1992-2023



**BY NANA KWABENA NIMAKO BOATENG
YEAR 11 STUDENT**

TURKEY - SYRIA EARTHQUAKE AND ITS AFTERMATH IN LOVING MEMORY OF OUR LATE GHANAIAN STAR

A dark period which folks, whether affected or unaffected will never forget. A period which greatly shook the globe after the devastating effects of Covid-19, and the shock of The Russian Federation's barbaric invasion of Ukraine. A period where loved ones, friends, families, uncles, aunts, role-models, returned to the dust where they once came from, leaving tears glistening in our eyes. It is one of the saddest periods the globe has, and may ever witness. **On 6th February 2023, at 04:17** TRT, a Mw 7.8 earthquake struck southern and central Turkey and northern and western Syria. There were at least 45,089 deaths and 114,991 injured across the 11 most affected provinces of Turkey. At least 13.5 million people have been affected. About 345,000 apartments were devastated. Thousands were trapped under rubble when buildings collapsed. Many people remained missing in the collapsed buildings. Some of those trapped under the rubble live-streamed their pleas for help on social media. In Syria, at least 8,470 people were killed, and over 14,800 were injured. The Syrian Ministry of Health recorded over 2,234 earthquake-related deaths and 2,950 injuries in government held areas, most of which were in the provinces of Aleppo and Latakia. In rebel-held areas, at least 4,526 people died and 2,200 others were injured. These mind-blowing figures and statistics are extremely horrifying to watch, and I offer my condolences to the people of Turkey and Syria for their losses. I greatly feel their pain, considering I also lost a role-model in Turkey. Not just me, but the entire Ghanaian community, lost a brother, a friend and someone who meant a lot to us. His name is *Christian Atsu Twumasi*.

Atsu, as he was fondly and affectionately referred to by all Ghanaians was born on January 10th 1992, in Ada Foah. He began his football career in Feyenoord Fetteh Academy in Ghana, and after spells with some other Ghanaian clubs, he flew to Portuguese-based club FC Porto, where he was handed his first professional senior football

contract. He played for Chelsea Football Club, Newcastle Football Club (both in England), Hatayspor in Turkey, where he died, and a host of other clubs. Atsu also represented the Ghanaian National Football Team, The Black Stars on several occasions between 2012 and 2019. He was my favourite Black Stars player, and represented the team on several occasions. The display of his technical ability on the ball was always a joy to watch. He marvelled me, and a host of other die-hard Ghanaian fans with his excellent footwork and trickery on the ball. These qualities he had, coupled with the passion with which he had when representing his country, earned him the nickname, "the Ghanaian Messi". He had several good moments with the Ghanaian National Football Team, but the one which will forever remain etched in the deep embers of my memory is his marvellous strike against Guinea in the quarter-final round of the 2015 African Cup of Nations tournament. He received the ball and was quite a far distance away from the opponent's goal post. He then dribbled past one Guinean player before firing the ball from several yards out. The ball entered the net and hit the ground with a loud thud, and the Guinean goalkeeper could only watch in horror as the Ghanaian players celebrated the goal wildly. That goal was awarded the Best Goal of the Tournament, and Atsu himself was awarded The Most Valuable Player of that tournament.

Aside his exploits on the pitch, Atsu was a hero for many, off the pitch. The sense of love, compassion and care for the less privileged was always demonstrated to those around him. His strong Christian faith also won him the hearts of many Ghanaian people. Although he is no longer with us, in the wake of the devastating Turkey-Syria earthquake, his personality and character will remain etched in our memories for many years to come, and the stunts he always pulled off on the pitch, will never be forgotten. He has written his name in the history books, and although he lived a relatively short life of **thirty-one (31) years**, the legacy he has left behind will never be forgotten. Farewell, Christian Atsu Twumasi, and may both Turkey and Syria continue to recover, stronger than ever, from this incident.

The Unforeseen Dawn.

By *Rahma Zakaria / SHS 3 Student*

In the early hours of the day,
On 6th February 2023,
A lot of beautiful souls were in deep slumber.
Some were living exciting fairy tales in their dreams

While others were experiencing terrible nightmares.

Many were looking forward to having an amazing day

Oblivious to the calamity and shock that was coming their way.

Individuals who had an encouraging and productive day at work the previous day

Would have never pictured the events that followed the next day.

This dawn was unanticipated.

One that will go down in history for many reasons.

Unexpectedly and suddenly,

The earth rumbled and let out a series of loud roars

In some part of the Middle East.

As if to remind us of a much bigger task that awaits us with its timing unknown.

The earth shook continuously and with it,

Dreams and ambitions were destroyed.

Many families were trapped underneath the rubble
Struggling to breathe and fighting to

survive.

Many were displaced

Wailing and crying out loud for help

As pathetic and tragic scenes emerged.

Thousands of buildings that took years

To be developed tumbled in a matter of seconds

Many with occupants that could not escape.

Destructions to the left, destructions to the right,

Destructions everywhere.

Absolutely nowhere to hide.

The entire world feels the pain of the victims

But only they know what it truly feels like
Because they have had a direct encounter with Death.

All the suffering and pain was driving even the survivors insane

People underneath the debris, questioned, questioned

And questioned: "Is this how our story ends?"

Perhaps their story will be told

As the tales of tomorrow.

Best believe, there will never be darkness

That will defeat light.





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Food Bazaar

By Mr. Edward / Event organiser

In the wake of the recent earthquakes in Turkey and Syria, Galaxy International School organised a food bazaar and cash donation drive to help support the victims of the disaster. The event was a huge success, with the student body, parents, guardians and stakeholders coming together to provide much-needed aid to those affected by the earthquake.



The food bazaar was held on the school forecourt and featured a wide range of foods from various cultures, including Turkish, Lebanese, Ghanaian, and Syrian dishes. The organisers of the event were overwhelmed by the generosity of those who patronised, with many local businesses and individuals donating food and supplies to help make the bazaar a success.

In addition to the food bazaar, Galaxy International School also organised a cash donation drive to help raise funds for the earthquake victims. The response from parents was incredible, with families of all ages coming together to donate what they could to help those in need.

The school counsellor Mr Jasur Domullojonov, who helped organise the event, expressed his gratitude for the outpouring of support from Galaxy Family. "We are so grateful for the kindness and generosity of everyone who contributed to the food bazaar and cash donation drive," he said during a presentation theme: Parents' Conference.

The funds raised from the cash donation drive will be used to provide emergency relief to those affected by the earthquake, including food, shelter, and

medical supplies. The school through the Turkish Government in Ghana will ensure that the donations are used effectively and efficiently.

The event was a shining example of how students with various families can come together in times of need. The food bazaar and cash donation drive not only provided much-needed aid to the earthquake victims but also served as a reminder of the kindness and compassion that can be found in our communities.

As the world continues to grapple with natural disasters and other crises, events like these serve as a beacon of hope and a reminder that even in the darkest of times, we can come together to make a difference.





One such food bazaar was recently organized in Galaxy Int'l School. The proceeds from the event were used to fund an orphanage visit to Rising Star Orphanage Home, an orphanage in the Shai-Osudoku District (Dodowa) on the 18th of February 2023. The event was a huge success, with students and teachers setting up stalls and offering a variety of foods from different cultures.

The food bazaar was organised in the school playground, where the summer huts were used as tents for different food stalls. The students were tasked with coming up with creative and unique dishes, and they rose to the challenge with enthusiasm. There were stalls offering both continental and local cuisines to whet our appetites.

The food bazaar was not just about the food; there was also music, and dance displays from some students to keep the attendees entertained. The atmosphere was festive and lively, with students, parents, and teachers enjoying the delicious food while mingling and having fun.

At the end of the day, the proceeds from the food bazaar were counted, and it was found that a substantial amount had been raised. The money was earmarked for a visit to an orphanage, where the students would have the opportunity to spend time with the children and offer them some much-needed support and love.

The orphanage visit was organized two months later, and it was a heartwarming experience for all involved. The students got to spend time with the children, dancing, reading stories, and sharing their experiences. It was a great learning experience for the students, as they got to see first-hand the importance of giving back to the community and making a difference in the lives of others.

In conclusion, an organized food bazaar in a school is an excellent way to promote cultural diversity, unite the community, and raise funds for a good cause. It provides students with a unique learning experience that goes beyond the classroom and allows them to see the impact they can have on the world. The proceeds from such events can be used to support various charitable causes, such as orphanages, shelters, and other organizations that serve the less fortunate members of society.

Orphanage and Food Bazaar

*By Mr. Edward
Event organiser*

AN organized food bazaar in a school is a fantastic way to unite the community, promote cultural diversity, and raise funds for a good cause. Such an event provides an opportunity for students, teachers, and parents to showcase their culinary skills and share their favourite dishes with others.

Communication is Key

By Mrs. Suhaylo Niyozova / Guidance coach

I would like to take you through the topic of communication, something which I think we may have problems with. Misunderstandings, clashing of thoughts, fighting and maybe even bullying, are all because of a lack of effective communication within our school and beyond.

What is Communication and its Different types?

Communication is a process that involves sending and receiving messages through verbal and non-verbal methods. Communication is a two-way street where information in the form of thoughts, opinions, and ideas between two or more individuals are shared with the purpose of building an understanding.

If you are ready, let's start...

Communication is fundamental to the existence and survival of humans as well as institutions. It is a process of creating and sharing ideas, information, views, facts, feelings from one place, person or group to another. Communication is the key for human beings.

“
**Good communicators
listen carefully,
speak or write clearly,
and
respect different opinions.**
”

In other words, communication is the act of giving, receiving, and sharing information - talking, writing, listening, or reading. *Good communicators listen carefully, speak or write clearly, and respect different opinions.*



Communication can be categorised into three basic types:

1

Verbal communication

in which you listen to a person to understand their message

2

Written communication

in which you read their message

3

Nonverbal communication

in which you observe a person and infer a message

Effective Communication and the 7 C's

Effective communication is the process of exchanging ideas, thoughts, opinions, knowledge, and data so that the message is received and understood with clarity and purpose. When we communicate effectively, both the sender and receiver feel satisfied.

The Seven C's of communication is a list of principles for written and spoken communications to ensure that they are effective. The Seven C's are: clear, correct, complete, concrete, concise, considered and courteous.

Follow
the 7 Cs of
communication

Clarity

Confidence

Coherence

Effective
Communication

Correctness

Courtesy

Conciseness

Concreteness

Resources



Takeaways from The Big Book of Computing Pedagogy

By Mr. Harun Gurcan
Vice Principal



Hello World. If you have written any code before, this should probably have been your first working program. Yes, it works! You are welcome to the world of coding!

As some readers may know, Raspberry Pi Foundation has published a magazine called Hello World since 2017. The magazine is a computing and digital-making magazine for educators. Recently, the magazine makers published two important special issues: The Big Book of Computing Pedagogy and The Big Book of Computing Content. This piece will be about the former one. Let me share my takeaways with you.

Lead with Concepts

Concept building is very vital in teaching computing. Teachers can utilise concept maps and glossaries so that students can conceptualise the content and externalise cognition. Building concept maps involves:

- Determining focus questions.
- Making a list of concepts.
- Revealing the relationship between concepts and refinement when needed.

Concept maps can be used for planning, collaboration and teaching support and assessment purposes.

Using non-programming activities can be helpful when teaching concepts such as variables, expressions and loops, which is the result of one research conducted in the USA.

Structure Lessons

Cognitive load is a stress factor that reduces a learner's learning ability. Some reasons for cognitive load are task difficulties, needing more prior knowledge, and the nature of the material. To minimise cognitive load.

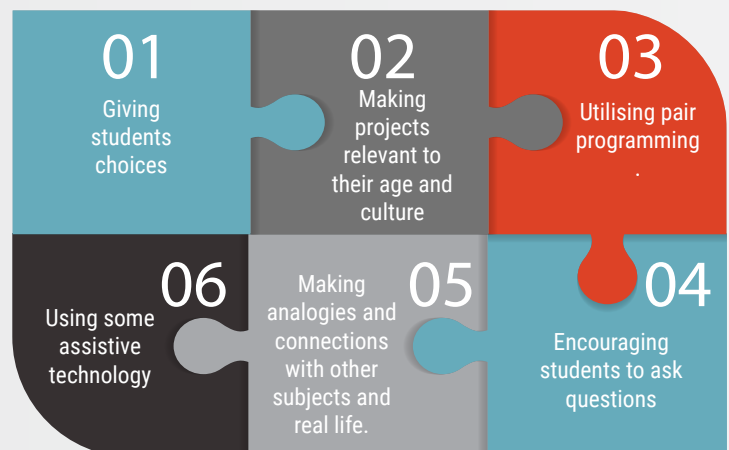
- Use comments in the codes.

- Provide reference guides.
- Include various materials in your teaching.
- Break up the materials into smaller units.
- Combine visual and oral presentations.

The PRIMM ((Predict, Run, Investigate, Modify, Make) Approach can be used a lot in computing, which has the following steps:

1. Show a working code and let students predict.
2. Run the code and see if it is compatible with the expectation.
3. Provide activities for students to explore the code.
4. Modify the code and make your program.

There are some suggestions from the researchers who study Universal Design for Learning (UDL):



Structure Lessons

Using storytelling and utilising unplugged activities can help students understand abstract computing terminology.

Unplug, Unpack, Repack

Unplug, Unpack, and Repack means explaining the terminology and concepts based on your learner's learning level through practical, concrete examples and helping them link their simple understanding with the real meaning of the terminology.

Work Together

Pair programming, peer instruction and collaborative problem-solving are various methods that can be implemented in computing classes.

Read and Explore Code First

Code reading should come before code writing, which includes analyzing somebody else's code and predicting the outcome. (code tracing)

Foster Program Comprehension

Understanding the different levels of a program are very important. These are:

- *atoms (keywords, symbols, a single line)*
- *blocks (such as loops)*
- *relationship (such as defining a function and invoking it)*
- *macrostructure (or the whole program)*

Solving Parson's Problem-type questions (putting jumbled code into the correct order) helps students understand the concepts. Modifying and Tinkering Code. For example, given a code that draws a square, students can modify the code so that it can draw a triangle. Let students talk about their programs, which

Model Everything

Modeling program writing and debugging live in front of students is a product-focused approach while using worked examples to support learners' coding process is process-focused. Students should be given at least two worked examples for each concept, and worked examples can be paired with practice problems. Utilizing videos for live programming sessions will be valuable as well.

Challenge Misconception

Misconceptions in learners have several reasons, including learner's experience, information from non-authoritative sources, different meanings of terminology in different disciplines and false facts. Teachers have to identify these misconceptions and challenge them.

Use metaphors with caution. While explaining variables, for example, we should prefer another metaphor other than the outdated box metaphor while explaining variables.

Create Projects

Design notebooks can be an important tool for planning and seeing progress.

Making projects allows students to become agents for positive change in the world.

Get Hands-on

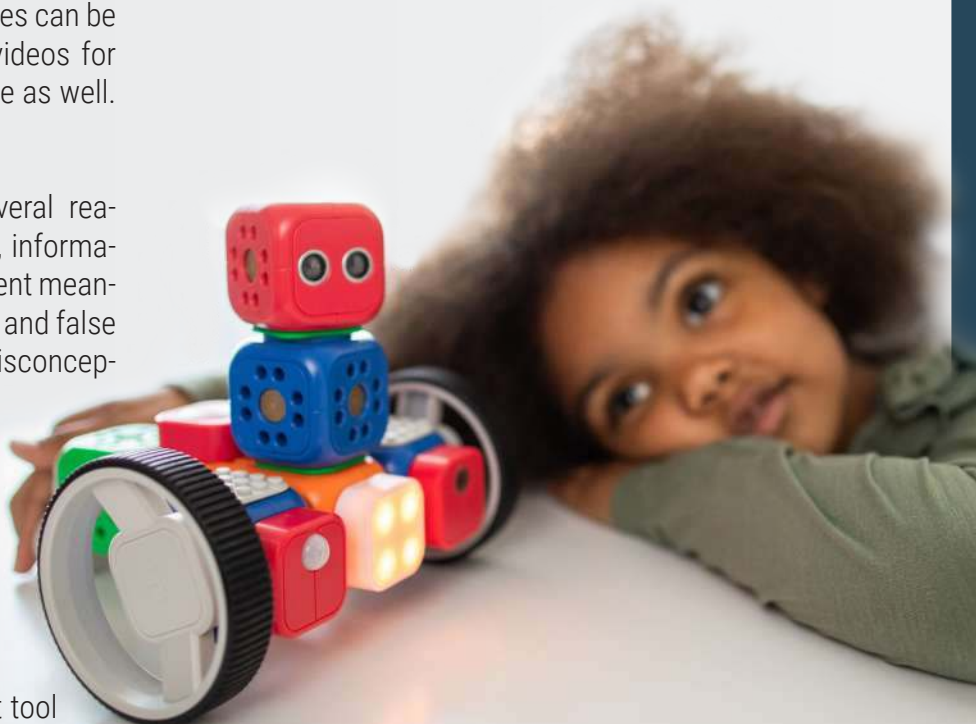
Physical computing tools like Raspberry Pi, Arduino and micro: bit systems help students with their meaningful learning.

Add Variety

Teachers should use a wide variety of teaching methods, such as project-based learning, inquiry, representation, scaffolding, and recalling practice. Assessment methods should also be diversified with the inclusion of portfolios, code reviews, showcases, design scenarios, Parson's problems, reflecting journals, free-text questions, MCQs, classroom talks etc.

Conclusion

Hello World: The Big Book of Computing Pedagogy has a lot of valuable suggestions that can help teachers in general and computing teachers in particular. It is a free resource that can be downloaded from the Hello World Magazine website at www.helloworld.cc. It has 160 pages. If you do not have enough time to read the magazine, you can use this article as a summary.

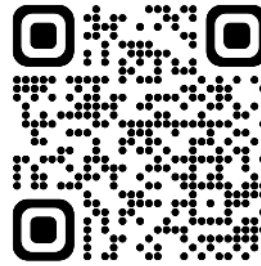




WORD SEARCH



Can you find different types of owls and scan below QR-Code to submit your answer.



SPOT THE DIFFERENCE

THERE ARE FIVE TO FIND



DID YOU KNOW?

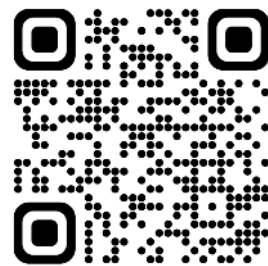
- THERE ARE AROUND 200 DIFFRENT OWL SPECIES.
- THE TINIEST OWL IN THE WORLD IS THE ELF OWL, WHICH IS 5-6 INCHES TALL AND WEIGHS ABOUT 1.5 OUNCES.
- THE LARGEST OWL IN THE WORLD IS THE BLAKISTON'S FISH OWL WITH A WINGSPAN OF 6.5 FEET AND WEIGHS ABOUT 6-8.8 LBS



		8			7			
5						7		1
9	2		1				3	6
			8	7	2			5
		9				3		
1			9	5	3			
3	7				9		4	8
2		6						9
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4		5	6	9			1	
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5					3		8	
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		4	7			1		
	6			4	1	7		8
7		3						

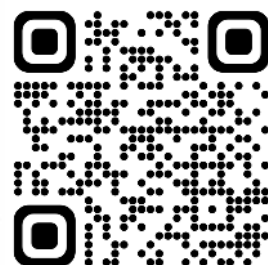
Solve it and submit your answer



The goal of Balance Quest is to balance the left and right sides of the puzzle.

								-16
2	-4							
		-15				-50		-11
-12							-24	
8								-5
13	10							-2
	15			0				
3		22				11		4
-9							2	10
			1					
-15	-16				39		25	11
-14								7

Solve it and submit your answer



Gifted

is a 2017 American drama film that shines light on the life of a 7-year-old girl with exceptional abilities named Mary Adler. The movie takes the audience to witness the daily struggles of Mary's uncle, Frank Adler, in raising her while protecting her from her

mother's intentions of taking her away to become a mathematical prodigy.

Mary's story is a heartwarming one - it brings up the issue of gifted children and how they are treated in society. The film addresses the importance of nurturing children's talents, how important it is to treat them like children, and that while it's essential to challenge their abilities, they also need to have a normal childhood.

The story is incredibly well written and is brought to life by the on-screen presence of Chris Evans as Frank Adler, a man who sacrifices everything to ensure his niece Mary's wellbeing. The chemistry between the two actors, Evans and the young McKenna Grace, who plays Mary Adler, is remarkable, and their bond progresses throughout the film.

Overall, "**Gifted**" has received much critical acclaim for its heartwarming story, its performances by the cast, and its honest portrayal of gifted children. It serves as a reminder that, like any other child, gifted children need a childhood, and the film effectively displays how important it is not to miss out on having a happy and memorable childhood. For parents, teachers, and guardians of gifted children, this film provides insights into the intelligence levels and the struggles that gifted children encounter in day-to-day life. The movie offers valuable suggestions on balancing the life of children with an excellent talent, trying to ensure that they lead a wholesome life without missing out on the joys of childhood.

In conclusion, "**Gifted**" is a must-watch film, touching on themes of love, loss, sacrifice, and growing up. It leaves the audience with a takeaway that every child is unique, and their abilities should be nurtured with care and sensitivity.





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